

Die Kinder haben gewürfelt. Finde verschiedene Möglichkeiten.

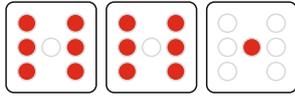
1

Tim hat mit 3 Würfeln 13 Punkte gewürfelt.

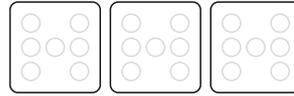
Wie könnte er gewürfelt haben? Zeichne und schreibe die Aufgabe.



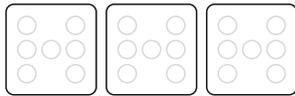
13



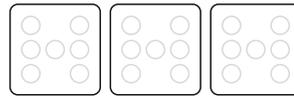
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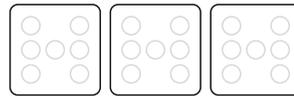
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2

Lisa hat mit 3 Würfeln 11 Punkte gewürfelt.

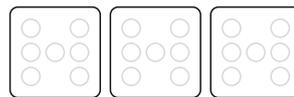
Wie könnte sie gewürfelt haben? Zeichne und schreibe die Aufgabe.



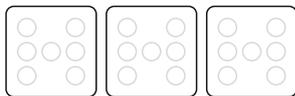
11



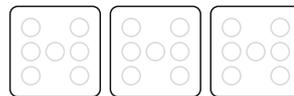
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$



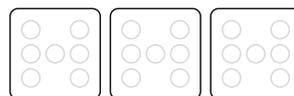
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$



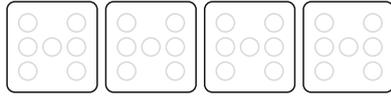
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 11$$

3

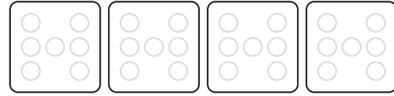
a) Jonas hat mit 4 Würfeln 13 Punkte gewürfelt.

Genau 2 Würfel waren gleich.

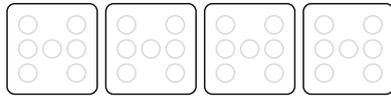
Wie könnte er gewürfelt haben? Zeichne und schreibe die Aufgabe..



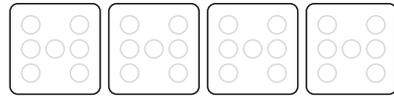
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 13$$



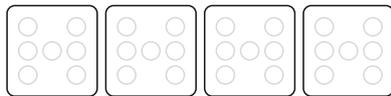
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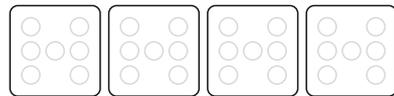
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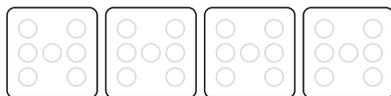
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 13$$



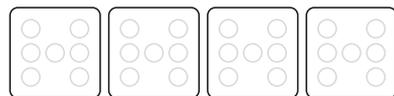
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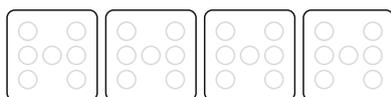


$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 13$$

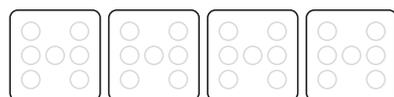
b) Jonas hat wieder mit 4 Würfeln 13 Punkte gewürfelt.

Es waren aber nun 3 Würfel gleich..

Wie könnte er gewürfelt haben? Zeichne und schreibe die Aufgabe..



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